

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/US History

WEEK OF: 2/9/26-2/13/26

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS: <u>US.2A</u>, <u>US.9A</u>, <u>US.9B</u>, <u>US.9G</u>, <u>US.9I</u>, <u>US.20A</u>, <u>US.22A</u>, <u>US.25A</u>, <u>US.25C</u>, <u>US.2B</u>, <u>US.9C</u>, <u>US.9D</u>, <u>US.9E</u>, <u>US.9F</u>, <u>US.9H</u>, <u>US.9J</u>, <u>US.17D</u>, <u>US.20B</u>, <u>US.22B</u>, <u>US.23A</u>, <u>US.25D</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the development of the Civil Rights Movement from Reconstruction to modern times.	Overturning of separate but equal - how did it come about?	Overturning separate but equal... pathway to it slideshow
TUES	TEKS: <u>US.2A</u>, <u>US.9A</u>, <u>US.9B</u>, <u>US.9G</u>, <u>US.9I</u>, <u>US.20A</u>, <u>US.22A</u>, <u>US.25A</u>, <u>US.25C</u>, <u>US.2B</u>, <u>US.9C</u>, <u>US.9D</u>, <u>US.9E</u>, <u>US.9F</u>, <u>US.9H</u>, <u>US.9J</u>, <u>US.17D</u>, <u>US.20B</u>, <u>US.22B</u>, <u>US.23A</u>, <u>US.25D</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the development of the Civil Rights Movement from Reconstruction to modern times.	Thurgood Marshall and his role in the civil rights movement	Thurgood Marshall DBQ questions
WED	TEKS: <u>US.2A</u>, <u>US.9A</u>, <u>US.9B</u>, <u>US.9G</u>, <u>US.9I</u>, <u>US.20A</u>, <u>US.22A</u>, <u>US.25A</u>, <u>US.25C</u>, <u>US.2B</u>, <u>US.9C</u>, <u>US.9D</u>, <u>US.9E</u>, <u>US.9F</u>, <u>US.9H</u>, <u>US.9J</u>, <u>US.17D</u>, <u>US.20B</u>, <u>US.22B</u>, <u>US.23A</u>, <u>US.25D</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u>	Course selections with Mrs Murphy	

	OBJECTIVE: Students will analyze the development of the Civil Rights Movement from Reconstruction to modern times.		
THUR	TEKS: <u>US.2A</u>, <u>US.9A</u>, <u>US.9B</u>, <u>US.9G</u>, <u>US.9I</u>, <u>US.20A</u>, <u>US.22A</u>, <u>US.25A</u>, <u>US.25C</u> <u>US.2B</u>, <u>US.9C</u>, <u>US.9D</u>, <u>US.9E</u>, <u>US.9F</u>, <u>US.9H</u>, <u>US.9J</u>, <u>US.17D</u>, <u>US.20B</u>, <u>US.22B</u>, <u>US.23A</u>, <u>US.25D</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the development of the Civil Rights Movement from Reconstruction to modern times.	Impact of MLK, Rosa Parks, and the Freedom Riders	Civil rights movement map
FRI	TEKS: <u>US.2A</u>, <u>US.9A</u>, <u>US.9B</u>, <u>US.9G</u>, <u>US.9I</u>, <u>US.20A</u>, <u>US.22A</u>, <u>US.25A</u>, <u>US.25C</u> <u>US.2B</u>, <u>US.9C</u>, <u>US.9D</u>, <u>US.9E</u>, <u>US.9F</u>, <u>US.9H</u>, <u>US.9J</u>, <u>US.17D</u>, <u>US.20B</u>, <u>US.22B</u>, <u>US.23A</u>, <u>US.25D</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the development of the Civil Rights Movement from Reconstruction to modern times.	What was the significance of the writings and speeches of MLK?	Timeline of MLK's famous writings and speeches